



**SCHOOLS
ONLINE**

**AUSTRALIA'S
LARGEST
AUTISTIC-LED
ORGANISATION**

icannetwork.com.au

The mission of I CAN Network is to prove what Autistics CAN do. Our I CAN Schools Online program connects Autistic students with one another and empowers them through the insights, storytelling and facilitation of Autistic young professionals (I CAN Mentors).

As a response to the COVID-19 outbreak and widespread 'lockdowns', I CAN Network is offering 'I CAN Schools Online' nationally from April to September 2020. We want to ensure our Autistic kids and teenagers experience connection, belonging and self-esteem during this period of extraordinary disruption.

WHAT IS THE PROGRAM?

The program is the online version of I CAN Ltd's successful face-to-face schools program which has worked with well over 100 Australian schools since 2014. The program typically consists of 6 x 1 hour online sessions which aim to empower 8-10 Autistic students from the same school with self-acceptance, belonging, optimism and confidence. We achieve this through discussions and presentations on understanding Autism, managing change and anxiety, social interactions and celebrating Autistic interests. We complement these discussions with online games to create a fun and safe atmosphere.

WHEN DOES THE PROGRAM RUN?

The program runs for 1 hour (typically during school hours) at a time negotiated to suit the school and the assigned I CAN staff which will include a facilitator (or 'Network Leader') and a Mentor. At least one of the two staff is an Autistic adult.

**"IT'S A PLACE
WHERE I AM SAFE
TO BE MYSELF
EACH WEEK".**

- MELANIE, I CAN ONLINE MENTEE

WHICH STUDENTS ARE ELIGIBLE?

Primary school students - Typically Grades 3-6 students are eligible to participate in our 'I CAN Imagination Club® program'. I CAN Imagination Club® offers broad content relevant for students who are Autistic, or who have learning differences or experience social anxiety. Students join the program because they have a 'big imagination', not because they have a diagnosis.

High school students - There is no age limit on the high school students who can participate, however the students do need to be aware of their Autism diagnosis as the high school program explicitly promotes positive Autistic identity.

SUPPORTING A WHOLE-OF-SCHOOL APPROACH

Online parent information sessions - We support inclusivity in schools by running online parent information sessions. These are 1 hour sessions with two I CAN Network speakers, at least one of whom is Autistic. The purpose of these sessions is to give parents hope for their child's future and provide insights and practical strategies which can support parents to give their child a strong 'I CAN' attitude.

Online professional development workshops - We build the capacity of school staff (including teachers and support staff) by running 30 min or 1 hour online professional development workshops, delivered by two I CAN Network speakers, at least one of whom is Autistic. The purpose of these sessions is to empower teachers and support staff to create relationships and learning environments which make it safe for Autistic/ neuro diverse learners to take risks and manage anxiety levels.

PACKAGES: PRIMARY AND HIGH SCHOOL

The below school packages can be customised to suit each school's needs. These packages are not relevant for existing I CAN Schools programs which have been temporarily converted to online delivery because of COVID-19.

ONLINE SERVICES	UNIT PRICE	EMERALD PACKAGE	SAPPHIRE PACKAGE	RUBY PACKAGE	DIAMOND PACKAGE
Group mentoring sessions.	\$270 GST Free	6	6	10	10
Parent motivational talks. (1hr)	\$220 inc.GST	1	1	1	2
Professional development workshops. (1hr)*	\$330 inc.GST	0	1	1	1
TOTAL		\$1,840 GST Free	\$2,170 GST Free	\$3,250 inc.GST	\$3,470 inc.GST

*Online professional development workshops can also be delivered in 30 minute sessions at a cost of \$275 inc GST.

To enquire about your I CAN School Online package, write to us at: mentoring@icannetwork.com.au

Please note: We may need to put caps on the number of I CAN Schools Online we have in response to our staffing capacity and the changing nature of the **response to the COVID-19 pandemic**.