

Schools are working with students and families to ensure educational, wellbeing and engagement supports are in place, so that students are connected with learning and engaged in a positive transition into 2022.

[Working with your child's school](#)

To make sure there is a current plan for understanding and meeting your child's needs:

- Participate in a [Student Support Group \(SSG\)](#) meeting.
- Talk to your child's teacher about updating their [individual education plan](#) to guide their learning.
- Share current information about your child's needs (such as assessments and medical reports).

[Students with complex health needs](#)

If your child has complex health needs:

- Seek advice from their medical practitioner to support decision-making about attending school on-site at different stages of the COVID-19 pandemic.
- Work with your child's school to make sure their [Student Health Support Plan](#) is up to date.

[Health and safety actions](#)

Schools are taking actions to ensure safe teaching and learning environments for staff and students, see: [Health and safety advice for all Victorian schools](#).

[National Disability Insurance Scheme \(NDIS\)](#)

If your child is an NDIS participant, [Latest advice NDIS](#) contains information for NDIS participants including what support is available.

For more information you can contact your child's NDIS [Local Area Coordinator](#) or the NDIS on 1800 800 110.

If your child is not an NDIS participant you can test their eligibility by contacting [Local Area Coordinator](#), the NDIS on 1800 800 110 or visit: [Am I eligible](#).

[School transitions](#)

Schools continue to provide learning and education experiences to meet students' needs. This is a focus as children and young people participate in school transitions into next year.

- Some parents and carers may be worried that their child may have to repeat a year due to the disruptions of coronavirus (COVID-19). There is little evidence to support the benefits of repeating a year. Instead, schools will use teaching strategies that draw on the best evidence available to help students meet their learning needs and support them to **move through year levels** with their peers.
- All children **starting Prep in 2022** will be supported to continue their learning as they transition to school.
- Year 6 students will be supported to finish this school year strong, with the confidence to move to **secondary schooling in 2022**.
- Students in their **final year of school** will be supported by their school to transition to employment or other options in 2022.

[Tips to support your child's health and wellbeing](#)

Advice, tips and resources available for parents and carers to support their child's mental and physical health and wellbeing. It covers a range of topics including:

- [Managing screen time and online safety](#)
- [Looking after your child's wellbeing](#)
- [Looking after your child's mental health](#)
- [Physical activity and healthy eating](#)
- [Taking care of yourself](#)
- [Wellbeing activities for parents of primary school students](#)
- [Wellbeing activities for parents of secondary students](#)

[Talking to your child about coronavirus \(COVID-19\)](#)

[Advice](#) on having a safe and reassuring conversation about coronavirus (COVID-19), available in a range of community languages.

[Other supports](#)

The [Association for Children with a Disability](#) and [Amaze](#) are providing information and support for families during coronavirus (COVID-19).

- [AllPlay Learn](#) helps to create inclusive education environments through practical online information, courses and resources for teachers, as well as resources for parents, children and the community.