

The Department has a range of guidance and resources to promote schools' support for students with disability.

### [Key activities to coordinate support](#)

Personalised student-based approaches ensure that appropriate educational supports are being provided. Some students may require additional or different strategies at this time.

- Use the [Student Support Group \(SSG\)](#) to work with families to identify and plan responses for areas of concern and need.
- Update [Individual Education Plans](#) to reflect any changed context for students' learning.
- To support alternative meeting arrangements, see [SSG meeting via video or teleconferencing](#).

### [Curriculum and planning resources](#)

Ensure educational programs contain adjustments to accommodate each student's learning, support and engagement needs.

- [Inclusion Support FUSE page](#) contains resources that can be used by with examples of effective teaching and learning in schools as well as extending learning to the home environment.
- [AllPlay Learn](#) helps to create inclusive education environments through practical online information, courses and resources for teachers, as well as resources for parents, children and the community.
- Guidance, tips and advice to parents, carers and families of children with [diverse learning needs](#)

### [Professional learning and development](#)

[Inclusive Classrooms](#) offers professional learning opportunities for individual education planning for school staff on creating and implementing IEP

[Behaviour Support](#) offers a range of free online courses for educators to complete independently at their own pace.

- [Resources](#) are available to support safe, healthy and hygiene behaviours.

### [Accessing support for students](#)

Schools will continue to have access to a Health and Wellbeing Key Contact.

- [Students at Risk Planning Tool](#) can assist schools to identify students who may be vulnerable and require support to maintain engagement and connection with education.

Schools are able to access support for students through [Student Support Services](#).

[Support student mental health and wellbeing](#) with resources available for schools, students, parents and carers.

The [student check-in resource](#) to help teachers quickly evaluate the social, academic and emotional behaviours of students.

### [Program for Students with Disabilities \(PSD\)](#)

Schools are reminded to [submit PSD applications](#) as soon as possible for student enrolment, support and transition planning. This includes:

- New applications for students currently enrolled and not supported by the PSD
- Year 6-7 and short-term reviews required to confirm students' PSD eligibility for 2022; and
- New applications for new students commencing school in 2022 (i.e. Preps beginning in 2022 and transfers from other systems).

### [Students with complex health needs](#)

It is recommended that parents/carers of students with complex medical needs seek advice from the student's medical practitioner about attending school on-site at different stages in the COVID-19 pandemic. Further information can be found in [Advice for schools and families on medical vulnerability during the COVID-19 pandemic](#).

Ensure students with medical needs have an up-to-date [Student Health Support Plan](#) and accompanying condition specific health management plan based on medical advice from the student's medical/health practitioner and consultation with the student and parents/guardians.

### [Health and safety actions](#)

For steps that schools can take to ensure safe teaching and learning environments for staff and students, see: [Health and safety advice for all Victorian schools](#).

The [Schools Operations Guide](#) provides point-in-time and detailed advice on specific activities and operations for all schools, informed by COVIDSafe

principles and Department of Health advice.

### **Vaccinations for school employees**

More school employees working with students with disability are now eligible to receive a vaccine.

To learn more about the Australian Government's vaccine rollout and check your eligibility to receive a COVID vaccine, visit the [COVID-19 Vaccine Eligibility Checker](#)

### **Transition**

#### **Requests to repeat a year level**

[Repeating a year level policy](#) is aimed at ensuring students move through schooling with their peers.

- [Resources](#) outline the evidence and support principals to have conversations with families.

#### **Starting school**

No matter what experiences children have had in their kindergarten year, they will have developed a range of skills and abilities that form the basis for further learning.

- [Enhanced transition planning contains](#) guidance on supporting children to make a positive start to school.

#### **Moving to secondary school**

Schools will support students to finish their final year strong and with the confidence to progress to the next year level in 2022.

- Take the time to celebrate with students, and complete final year rituals.
- [Transition to secondary school for students with a disability](#) contains advice and resources to support a successful transition.

Submit PSD Year 6–7 Review applications, if required.

#### **School leavers**

Schools have implemented opportunities to consolidate learning and educational experiences, which will support students' transition to post-secondary destinations.

- As a general rule, students should be progressed to their post-school setting in 2022.
- Support students' readiness for life after school through conducting [SSG meetings](#), making

adjustments in [IEPs](#), reviewing career aspirations and post-school plans, and facilitating transition.

The National Disability Insurance Scheme (NDIS) funds a range of post school supports to help young people with disability move from school into employment or other options. For information, see the [Leaving School](#) page of the NDIS website.

### **National Disability Insurance Scheme (NDIS)**

[Latest advice NDIS](#) contains NDIS information for participants including what support is available.

Schools can contact the [NDIA Local Area Coordinator](#) in their area for local information about the ND