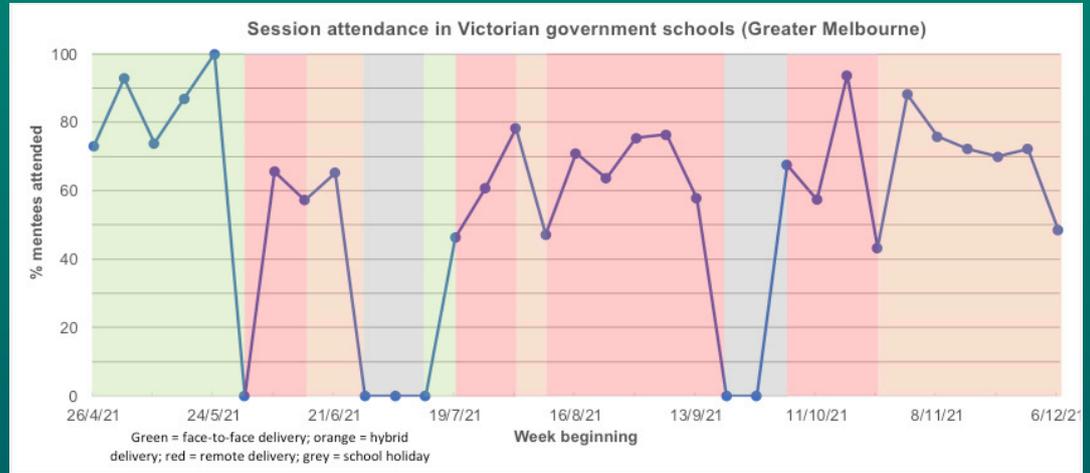


PROGRESS REPORT I CAN VICTORIA



In 2021, despite the continual lockdowns, I CAN Network was able to successfully deliver its school mentoring programs to 65 Victorian government schools and engage 421 Autistic students. Each I CAN region has a positive story to tell in their school mentoring programs.



GREATER MELBOURNE

In the Greater Melbourne region, we have maintained average session attendance of 60% or more throughout 2021.

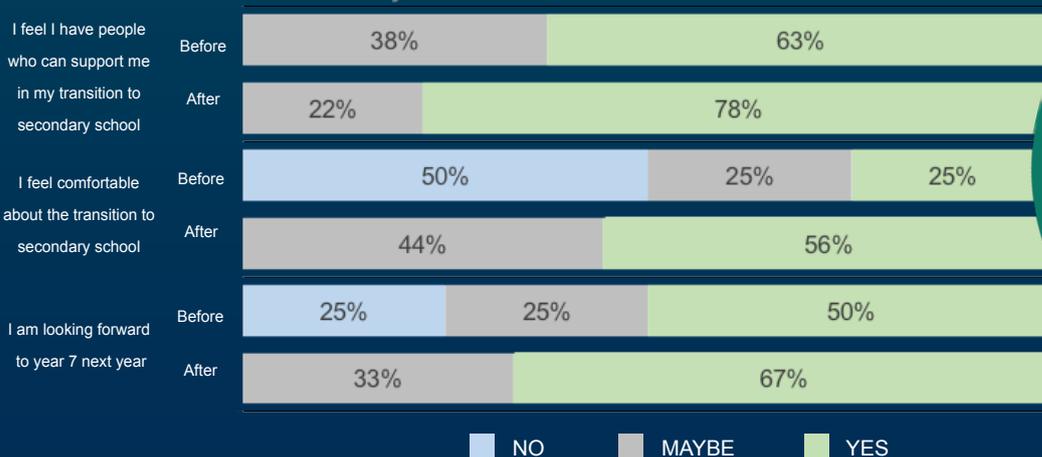
“Whenever I am mentoring, I always think back to teenage me or little kid me and what I needed back then. I find that that really helps me with communicating and building rapport with the young people I mentor.”

- CHLOE, I CAN MENTOR

NORTHERN VICTORIA

The Echuca transition program has prepared neurodivergent students for year 7, with a 31% increase in mentees feeling more comfortable about the transition.

Changes in Northern Victorian mentees.



No. Students = 8 for before and No. Students = 9 pooled from two programs.

RESULTS

The graph left demonstrates that the I CAN Mentees showed positive changes in themselves during the program. The mentoring programs also build a sense of belonging among the Autistic Mentees.



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Contact: evaluations@icannetwork.com.au

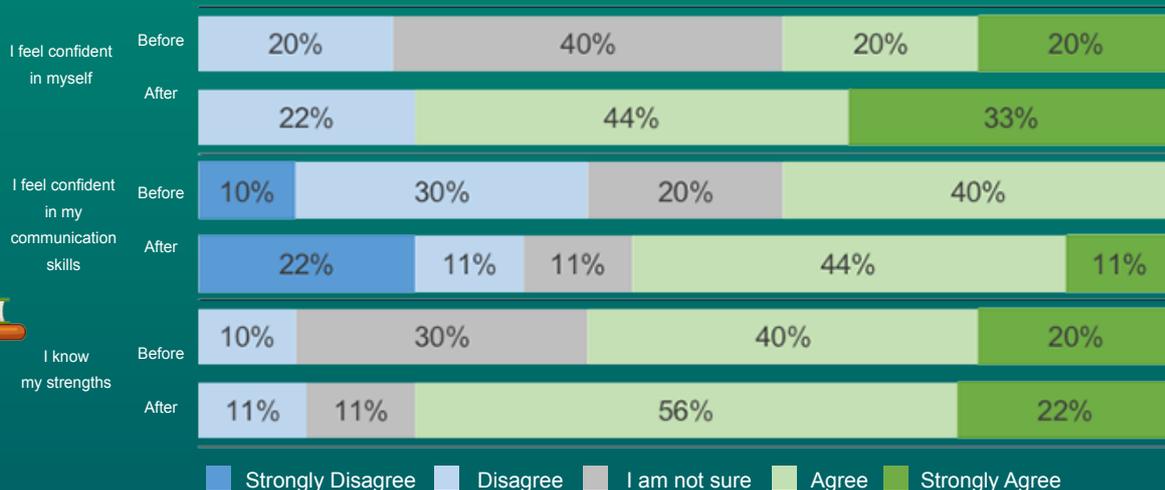
SOUTH WEST VICTORIA



Mentees in Hawkesdale P-12 College exhibited increased self-confidence, improved communication skills and better self-awareness.



Changes to Hawksdale P-12 College students



No. Students = 10 for before and No. Students = 9

"I really looked forward to the I CAN sessions because the people were friendly.

They gave me time to use my [ACC] device to communicate...

Chloe was really good because she really made me feel comfortable. I hope we have an I CAN group at our school again soon.

For me I CAN has helped me think about the things I like and what I am interested in."

- ADON (16), I CAN MENTEE

BARWON

Mentees in Leopold PS became more confident in themselves and in talking to other people.

This is backed up by a quote from a staff member below:

Changes in Leopold Primary School mentees in self-confidence.



No. Students = 8 for before and No. Students = 7



"IMAGINATION CLUB HAS HELPED ME BECOME A BETTER FRIEND"

- I CAN IMAGINATION CLUB MENTEE

We have two students who have become much more confident in themselves and their abilities. They are presenting to their peers, which is something they previously wouldn't have done, and they have structure to their presentations

- STAFF MEMBER LEOPOLD PS SHS



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