

# 2022 SOCIAL IMPACT REPORT



# I CAN SCHOOL® PROGRAM



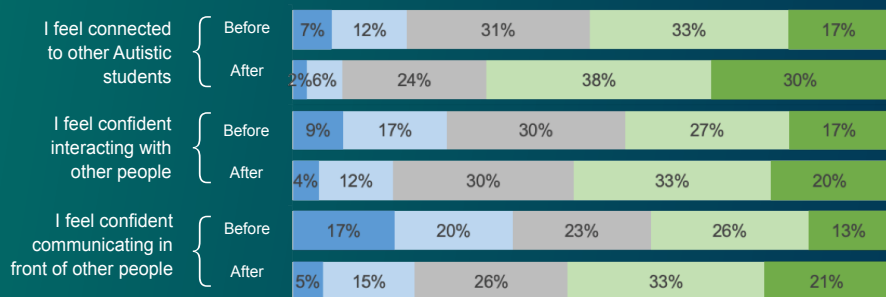
I CAN Network has been able to collect plenty of evaluation data from I CAN School® Mentoring Programs across Victoria and Queensland. Not only have the programs been positively received, with 85% of students enjoying them, but Autistic young people also experience positive changes in how they view themselves and how they interact with other people.

Students after the program felt more confident to interact with other people, with a/an:

- 9%** increase communication skills.
- 15%** increase in public speaking.
- 18%** increase in social connection with other Autistic students.



Changes among I CAN School® students in engagement with other people.



N=361-364 for before and N=289-297 for after, pooled from 43 programs

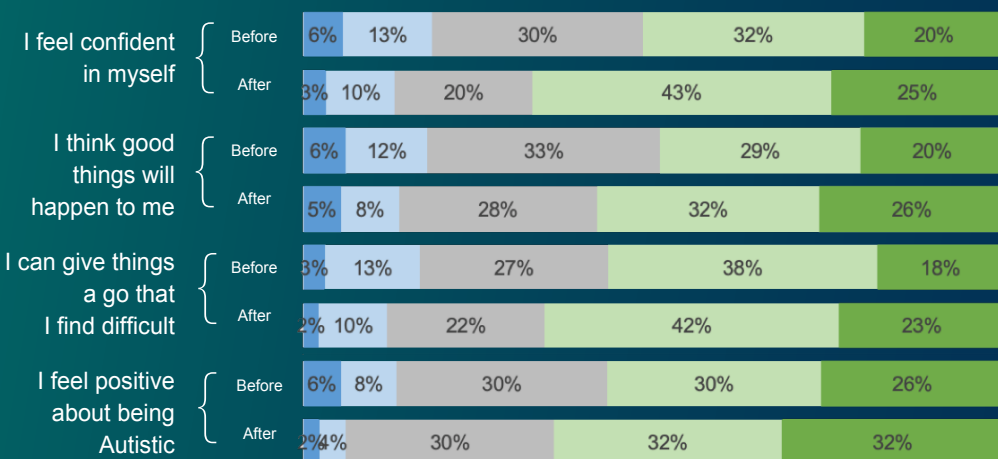
■ Strongly Disagree ■ Disagree ■ I am not sure ■ Agree ■ Strongly Agree

Comments from **216 STUDENTS** were split into the above five themes.

## WHAT ARE THE RESULTS?

The I CAN School® mentoring program led to positive changes in how students view themselves, with a/an: **16%** increase in their self-confidence; **9%** increase in optimism; **9%** increase in 'I CAN' attitude; and **8%** increase in self-acceptance.

Changes to I CAN School® students in self.



N=308-367 for before and N=255-298 for after, pooled from 43 programs

■ Strongly Disagree ■ Disagree ■ I am not sure ■ Agree ■ Strongly Agree

From these results, the I CAN School® Mentoring Programs are having a positive impact on Autistic young people who attend them. With this evidence base, the hope is to expand the program to cover more schools across more states of Australia.

To enquire about becoming an I CAN School, write to us at: [mentoring@icannetwork.com.au](mailto:mentoring@icannetwork.com.au)  
Or for more information visit our website at: [icannetwork.online](http://icannetwork.online) or follow us on social media.

